Call For Papers:

*Dewey Studies* is pleased to invite submissions for publication in this peer-reviewed journal dedicated to furthering the vital philosophical work of John Dewey. For more information, please visit *Dewey Studies* at http://www.johndeweyesociety.org/dewey-studies/

Aims and Scope:

*Dewey Studies* is an online, open-access journal of the John Dewey Society dedicated to furthering understanding of John Dewey’s philosophical work and enlivening his unique mode of engagement with the vital philosophical questions of our time.

*Dewey Studies* welcomes articles engaging with Dewey’s philosophical interests, broadly understood—whether metaphysics, logic, aesthetics, philosophy of science, psychology, democratic theory, philosophy of culture, or a number of other fields. As committed pluralists, we seek a broad range of scholarly perspectives; we are especially eager to facilitate scholarship from (and informed by) traditionally marginalized voices.

We ask that authors whose works deal primarily with the philosophy of education consider instead submitting to one of the John Dewey Society’s education focused journals: *Education and Culture* or *The Journal of School and Society*.

*Dewey Studies* seeks to publish articles that:

1. Contribute to the ongoing exegesis and analysis of Dewey’s philosophical positions.
2. Demonstrate how Deweyan resources can help resolve problematic situations: not only within the philosophical tradition, but more broadly as well.
3. Situate Dewey as a significant figure within the history of philosophy (and history more broadly), by showing how he influenced and was influenced by others.
4. Discuss the relationship between Dewey and American philosophy, especially American pragmatism.
5. Appeal to the interests and needs of Dewey scholars.

Submission Guidelines:

To submit a manuscript for publication, please send an email to:

Jared Kemling, Associate Editor
jaredkemling@gmail.com

To submit a book review or inquire as to what books are available for review, please email:

Daniel Brunson, Reviews Editor
daniel.brunson@morgan.edu
Your submission should:

(1) Conform to the aims and scope of the journal.
(2) Contain a cover letter as an attachment (.doc or google doc) with an abstract of the article, as well as your contact information. If you would like to prepare a second abstract in a non-English language, we encourage that practice to promote international readership. The cover letter should be clearly labelled with your name and article title, such as—DS Cover Letter: Your Name, Article Title.
(3) Contain your essay as an attachment (.doc or google doc), prepared for anonymous review, with a clearly labelled title such as—DS Submission: Article Title.

Your essay should follow the following formatting guidelines:

(1) 5-8k words (preferably), submitted as a single paginated file.
(2) Follow the Chicago Manual of Style “Notes and Bibliography” format, with citations included as footnotes (rather than endnotes). Please do not use Author/Date formatting. See http://www.chicagomanualofstyle.org/tools_citationguide.html for more information.
(3) Include a complete bibliography, formatted according to the CMS.
(4) Submissions should be in English. US and UK spellings are both acceptable, as long as the essay is internally consistent.
(5) Double quotation marks should be used for quotes, with punctuation generally falling inside the quotes. Single quotation marks should be used for quotes within quotes, or as scare quotes for emphasis. Punctuation generally falls inside the quotes (see the CMS for details).
(6) Dewey Studies follows citation guidelines set by the Center for Dewey Studies, as follows (adapted from the Center’s website):
   (c) After the initial citation of the Collected Works, it is acceptable for subsequent citations to only feature the shorthand designation (i.e., LW 14:311).

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