

EDITOR'S INTRODUCTION

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The editors of *Dewey Studies* are pleased to bring you the second issue of our second Volume. Please join me for a brief guided tour.

The issue opens with two articles which have passed through anonymous peer review. The first, "Pragmatism and the Critical Ethos: Reconstructing the Emancipatory Potential of Artful Criticism," by Scott Stroud, draws upon Dewey's work, in particular *Art as Experience* and "The Pragmatic Acquiescence," to construct a pragmatic theory of criticism to counter the one-dimensional approach often found in critical theory. Stroud here advances the project of pragmatizing critical theory, as considered by Roberto Frega in "Pragmatizing Critical Theory's Province," in *Dewey Studies* Volume 1.2.

In the second peer-reviewed article, "Reconstruction In Philosophy Of Mathematics," Davide Rizza makes use of Dewey's logic to challenge the alleged ontological commitment to the existence of numbers as metaphysical objects implied by the use of mathematics in the natural sciences. Both of these studies make use of key insights from Dewey to advance contemporary debates in philosophy.

Prof. Vincent Colapietro, from the University of Rhode Island, next offers a thorough account of Paul J. Croce's *Young William James Thinking* (Baltimore: Johns Hopkins University Press, 2018). He finds Croce's revisiting of James "obviously a singular opportunity, also a significant accomplishment."

Once again, *Dewey Studies* offers an interview with a leading pragmatist philosopher; Dr. Xu Li interviews Sor-hoon Tan, professor of philosophy at Singapore Management University and director of its program in Politics, Law and Economics. Prof. Tan, who received her Bachelor's degree in philosophy from Oxford, and her Ph. D. in philosophy from the University of Hawaii, is the author of the influential study *Confucian Democracy: A Deweyan Reconstruction* (SUNY Press, 2004) among many other works. Her interests include Confucianism, Chinese Political Thought, John Dewey's Pragmatist Philosophy, Democratic Theory, and China's Democratization. Situating herself between East and West, and drawing on the full range of philosophical insights from analytic philosophy, pragmatism,

and Chinese philosophy, she has powerfully illuminated the most pressing philosophical, cultural and political issues of our time.

2019 marks the centennial of Dewey's visit to China, which the John Dewey Society will embrace as the annual theme this year. Dewey Studies is also pleased to announce an important conference at the University of Chicago Lab School celebrating Dewey's visit to China.

Finally, the editors have been preparing our 2018 special conference issue, focused on our 2018 theme, John Dewey and Nationalism. This issue will appear as *Dewey Studies* 2.3, and will be available soon.

This issue of *Dewey Studies* demonstrates the on-going diverse interest in, and influence of, John Dewey throughout the world. The editors ask readers to submit articles to Associate Editor Jared Kemling (jaredkemling@gmail.com), ideas for panels and special issues, interviews, or research notes to Leonard Waks (ljwaks@yahoo.com), and book reviews and composite review articles to Reviews Editor Daniel Brunson (daniel.brunson@morgan.edu).