

**John Dewey Society
Business Meeting
April 14, 2018 | 3-4pm
New York, NY**

I. Call to Order & Introduction

AG Rud, Amy Shuffelton, Sarah Stiltzein, Eli Kramer, Len Waks, Scott Stoud, Maura S, Stefano O, Femire, Robert Fried, Derek Gottlieb

II. Approval of 2017 Minutes – AG Rud

III. Election Results – AG Rud

Board of Directors Members: Judith Green, Melvin Rodgers, Danielle Lake

IV. President’s Report – AG Rud

Great topic for this year

Publication of society through a committee. Review the journal purpose and mission and acceptance rate, bottom lines, report to us next us.

Thanks to Len

V. Secretary-Treasurer Report (Financials & Membership) – Jessica Heybach

End-of-year account balance:

<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
9,000	12,000	16,812	26,116	36,499	58,078	63,213	73,921	TBD

This year JDS approved the financial support of the DiE Initiative through a monthly stipend of \$1000 over 9 months (\$9,000 total) for Eli Kramer to work on the initiative.

MEMBERSHIP NUMBERS AND ANNUAL MEETING ATTENDANCE

MEMBERSHIP	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018 TD</u>
Student					0	0	18	43	40	26	13 TD
Faculty					141	153	167	135	100	83	48 TD
Total	150	137	125	145	141	153	185	178	140	109	61 TD
NEW			16	22	35	45	52	29	27	29	20 TD

ATTENDANCE ESTIMATES	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Business Meeting	19	20	37	29	16	15	
Symposium	32	53	36	37	48	33	40
Lecture	29	64	200	48	50	55	50
Past President’s Paper Session	?	?	45	42	20	15	15
School and Society Forum	?	50	70	20	30	20	40

Student Working Group				28	11	2	0
Pre Conference Workshops						20	40
Total	~80	~187	388	204	175	160	185

REVENUES AND EXPENSES

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018 TD</u>
Revenues	\$16,910	\$17,655	\$19,125	\$30,022	\$13,951	\$13,965	TBD
Annual Meeting Expenses	\$7,300	\$5,880	\$5,800	\$4,005	\$7,237	\$3,948	\$8,934
Total Expenses	\$11,720	\$9,930	\$9,792	\$9,000	\$4,850	\$4,950	\$4,950

Recurrent Annual Expenses

1. *Education and Culture* journal: \$3,000
 2. *School & Society* web portal and journal: \$150
 3. New membership recruitment:
 - a. Membership Officer: \$0
 - b. Graduate Student Liaison: \$750 for graduate student travel stipends (2018 this went to Eli Kramer for work with DiE)
 4. *Ed Theory* sponsorship: \$500
 5. PayPal fees: \$100
 6. APA and SAAP session expenses: \$0
 7. Graduate Student Working Group: \$250 (2018 this went to Eli Kramer for work with DiE)
 8. Book Mailing: \$200
- TOTAL: \$4950**

2018 Annual Meeting: (\$10932 - \$2000 from Spencer= \$8,932)

- a. Plaques for Award Recipients: \$133
- b. Dewey Picture and Frame: \$50
- c. Printing: \$119
- d. Room rental: \$1100
- e. Lecturer fee and expenses: \$1575 + \$154 Shipping + \$130 FedEx = \$1859
- f. Symposium expenses: \$1500 (3 speakers at \$500 each)
- g. School & Society Forum stipend: \$400 (Maxine Greene Institute)
- h. Reception: \$4000 ish – We had less in attendance than planned for...seeking a credit
- i. Pre-Conference: \$2000 from Spencer (\$1200 stipends + \$800 food)

Revenue Stream

1. Individual Membership Dues:

<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
5470	7350	8295	9240	8565	6465	5775	4800

2. Institutional Membership Dues:

<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
2380	2210	1360	1190	1190	1105	1105	1000

3. Purdue University Press Licensing Revenue (Project Muse):

<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
3285	3744	3700	5840	6386	6381	7,085	TBD*

*have not received yet

4. Tanner Foundation support for *Education and Culture*: \$0 to date (usually \$500)
5. Royalties on Dewey Lecture Books: N/A
6. 2018 Annual Meeting Institutional Sponsors: \$0
 - a. 2017 sponsors: zero, \$0
 - b. 2016 sponsors: University of Colorado: \$500; Miami University: \$500; Bowdoin College: \$250; Washington State University: \$250
 - c. 2015 sponsors: National Louis University: \$500; Michigan State University: \$250, the Dan Tanner Foundation: \$250, Jim Melton: \$250
 - d. 2014 sponsors: National Louis University: \$500; Washington State University: \$250; Michigan State University: \$250, the Dan Tanner Foundation: \$250, Jim Melton: \$250

VI. Award Committee Report – Kyle Greenwalt

2018 JDS Awards Committee Report

On February 7, 2018, JDS President AG Rud asked me to chair the Awards Committee for 2018. I accepted.

My first charge was to submit names for the committee. I submitted the following persons.

Deron Boyles (Georgia State University)
Aaron Ghiloni (Trinity College Queensland)
Sheron Fraser-Burgess (Ball State University)
Lorraine Kasprisin (Western Washington University)
Melissa Bradford (DePaul University)
Hongmei Peng (unaffiliated scholar)

AG wrote each of them, inviting them to join the committee. Each of them agreed and subsequently served on the committee. I thank them all for their participation.

I then wrote the committee, providing context for the awards and gathering feedback on the following two questions:

How many awards should we plan to give out this year?
What materials should we ask of anyone wishing to make a nomination?

Based upon the feedback I received, we decided to give out two awards: Outstanding Lifetime Achievement Award (OLAA) and Outstanding Achievement Award (OAA). Building upon the work of last year's committee, I updated the calls to increase their clarity. I then received approval from the committee for these revised calls. The only substantive change of note was to clarify that the Outstanding Achievement Award can be given in the realm of practice as well as scholarship. These calls can be found below.

Jessica Heybach shared the calls with the membership through email and social media starting on February 26. Nominations were due by March 15. We received five nominations for OLAA and one nomination for OAA. Committee members reviewed the nominations and rank ordered their choices.

Based upon these rank orderings, consensus was quickly reached to give Lynda Stone the OLAA and George Wood the OAA.

I notified AG Rud of the results of our deliberations on March 26.
Please let me know if you have any questions, suggestions, or concerns.

Sincerely,
Kyle

VII. Election Committee Report – Eric Sheffield

John Dewey Society Election Committee Report 2018

Committee Membership: Roudy Hildreth (University of Colorado); Kathryn Hytten (University of North Carolina, Greensboro); Eli Kramer (University of Warsaw); Eric Sheffield, Chair (Western Illinois University); Lynda Stone (University of North Carolina, Chapel Hill).

Nomination Process: The committee chair invited the above (among others) to participate in the nominating process. In mid-February, the committee (as constituted above) “convened” via email. The Committee’s charge consisted of generating a 6-person ballot to fill three positions on the Board of Directors. Committee members were invited to submit names of potential Board of Directors members in rank order. Once that list was generated and approved by the committee, committee chair Eric Sheffield began contacting potential candidates to see of their willingness to have their names on the Board of Directors ballot in order of their rank (see list below). In early March, the committee secured the names and brief biographies of six candidates. Those names/biographies were forwarded to Society President A.G. Rud and Society Secretary/Treasurer Jessica Heybach.

Invited Candidates/Decision to Run:

- Sheron Fraser Burgess, Ball State University (declined)
- Roberto Frega, Paris Institute for Advanced Study (declined)
- Judith Green, Fordham University (accepted)
- Danielle Lake, Grand Valley State University (accepted)
- Gregory Pappas, Texas A & M University (declined)
- Melvin Rogers, Brown University (accepted)
- John Shook, Bowie State University (accepted)
- Becky L. Noël Smith, University of Alabama (accepted)*
- Winston Thompson, University of New Hampshire (accepted)**

*Has accepted a position at Fresno State University, Fall ‘18

**Has accepted a position at The Ohio State University, Fall ‘18

VIII. Communications Report – Chuck Lowery

IX. Journal Reports

AG – Discussion of journal issue overall. AG described the proliferation of journals. The issue of promotion committee issue. Quantity vs. quality. Flagship journals vs. lower level journals.
Eli – issue of philosophy department problem by publishing in education journals.

Amy – issue of journals without education do not appeal to broader discussion that would appeal to those in other disciplines.

a. Report of *Education and Culture*

David Granger
granger@geneseo.edu
April 11, 2018

Journal Editor's Report for *E&C*

--There have been twenty (20) new article manuscript submissions and two (2) new book review submissions since last April. (A 3rd new book review submission is on the way.) That's down about 20% from last year and 40% from two years ago. As always, we have received quite a few submissions that I have deemed not appropriate for the journal (i.e., not sufficiently scholarly or with little or no Dewey). --If we could increase our visibility on social media and perhaps advertise some special issues (as per Len Waks' suggestion), I think that could be helpful in terms of our number of submissions. Maybe that's something a Publications Committee could work on. Also, I think that while we should let potential manuscript submitters know that articles published in *E&C* must address their relevance for education, *E&C* is not just for articles focused narrowly on education. That overstates the case and doesn't seem accurate to me, especially if you look at many of the articles published over the last several years. I have worked hard to make the journal attractive to people working from within the disciplines of philosophy, political science, history, etc., most of whom are likely not going to write things with a narrow focus on education, though they might have significant relevance for education nonetheless. --The acceptance rate for all submissions has held steady at about 30%. --Article downloads: 69, 409 downloads this past year and 345,929 total downloads since articles have been made available through Open Access on the journal website. --Please contact Co-Book Reviews Editors Eileen Johnson and/or Gonzalo Obelleiro if you know of any new or recent books that would be appropriate for review in *Education & Culture*. We have had a bit of a drought in book review submissions over the last couple years, but things have picked up significantly of late. --I am currently working with Liza Hagerman at PUP getting issue 34.1 ready for publication. It will include the following: Scott Stroud, "Creative Democracy Communication, and the Uncharted Sources of Bhimrao Ambedkar's Deweyan Pragmatism"; Atli Haroarson, "The School as a Democratic Workplace: The Political Dimension of Dewey's *Democracy and Education*"; Tyson Anderson, "Sophic Education: Where is your Treasure?"; Johnnie R. Blount's review of Sarah Stitzlein, *American Public Education and the Responsibility of Its Citizens: Supporting Democracy in the Age of Accountability*, and Laura Gabrion's review of Jake Oresick, *The Schenley Experiment: A Social History of Pittsburgh's First Public High School*.

Respectfully submitted,
David A. Granger
Editor, *E&C*
April 2018

b. Report of *School and Society*

Journal of School & Society
Kyle Greenwalt (Michigan State University), Editor
Dear Members of the Board:

On behalf of my associate editors, Jared Kemling (Southern Illinois University), Melissa Bradford (DePaul University), and Zane Wubbena (Texas State University), let me thank you for the continued opportunity to build and lead our practitioner journal, the *Journal of School & Society*.

The *Journal of School & Society* seeks to position itself as speaking to all those interested in the place and function of education in a democratic society—to academics, certainly, but even more so to public school teachers, to parents, and to community and labor activists. To that end, we actively seek to highlight voices from diverse constituencies. We seek to be a journal of intelligent practice for creative and justice-oriented practitioners.

Since I took over the editorship in September of 2015, we have put out two issues per year. Over the past year, Issue 4.1, which was guest edited by Keith Benson (Rutgers University), was on urban educators as community advocates. Issue 4.2 was on school and community practices that resist the neo-liberal values of competition, consumerism and hierarchy. Both issues featured writing from a variety of authors, including educational thinkers well known in the field (Lois Weiner and David Jardine) as well as a wide range of first-time writers, with a particular focus on classroom teachers. Over the past year, we have continued to build a stylistic profile for the journal and for the journal website. We have actively sought to use social media to promote our issues and will seek to extend that work over the coming year. We have added another associate editor, Melissa Bradford, in order to bring more gender balance to the editorial team and to extend the work we can do. Thanks to Jared Kemling, we have also obtained an ISSN number for the journal. I have also directed Zane Wubbena to start collecting basic information on impact and reach (such as downloads). I hope to have more information about impact in next year's report.

As an editor, I have particularly keen to make the journal an educative and inclusive learning space. I target and support first-time writers, particularly, teachers, providing them extensive feedback on their writing. I have assembled a graduate student team of editors, who help me in this work of recruiting and supporting writers. Special thanks to these board members, all of whom recruited authors and worked to support them in their writing:

- Eli Kramer (SIU)
- Paul Cherlin (SIU)
- Matt Donnelly (SIU)
- Nassim Noroozi (University of Tehran, Iran)
- John Branch (Stephen F. Austin)
- Nola Schmidt (Stephen F. Austin)
- Anthony Voisard (Sherbrooke University, Quebec)
- Lixin Zheng (Temple University)
- Just Serrano Zamora (Goethe University Frankfurt am Main)

I would also like to thank the Board of Advisers, who help promote the issues as they come out and lend the journal an aura of gravitas:

- Amy Shuffelton (Loyola University of Chicago)
- Sarah Stitzlein (University of Cincinnati)
- Kathleen Knight-Abowitz (Miami University of Ohio)
- Terri Wilson (University of Colorado)
- Doris Santoro (Bowdoin College)
- Margaret Latta (The University of British Columbia Okanagan)
- Steven Fesmire (Green Mountain College)

- Douglas Simpson (Texas Tech University)
- James Garrison (Virginia Tech)
- Gert Biesta (University of Luxembourg)
- Len Waks (Temple University)

Particular thanks to Doris Santoro for putting me in touch with Keith Benson, who did an amazing job assembling the authors for issue 4.1. Also, I wish to thank Eli Kramer for taking on guest editorship of issue 5.1, along with James Hall (Rochester Institute of Technology), around the topic of student autonomy, public civility, and social justice on higher education campuses.

I welcome your feedback, suggestions and ideas.

Kyle

c. Report of *Dewey Studies*

2018 Annual Report

Dewey Studies

Total Items Submitted (as of 4/11): 24

JDS Conference Papers/Abstracts: 5

Book Reviews: 2

Interviews: 2 (Larry Hickman and Marilyn Fischer)

Research Notes: 2

Articles: 13

Accepted: 8 (66%)

Rejected: 4 (33%)

Pending: 1

Note: These acceptance rates include several solicited articles. Acceptance rates for unsolicited articles are closer to 50%.

Issues Produced:

1.1 (Spring 17) <http://www.johndeweyociety.org/dewey-studies/volume-11-2017/>

Authors: Deron Boyles, Jim Garrison, George E. Hein, Larry A. Hickman, Lance E. Mason, John R. Shook, Leonard J. Waks

1.2 (Fall 17) <http://www.johndeweyociety.org/dewey-studies/>

Authors: Marilyn Fischer, Roberto Frega, Robin Friedman, Jim Garrison, James Scott Johnston, Sarah Messer, Leonard J. Waks, Judy Whipps, James Yang

Gender Balance:

Andrea English added as Associate Editor

Editorial Board: 38 members, 11 women (29%), +5 since April 2017

Review Board: 27 members, 7 women (26%), +3 since April 2017

Note: Women on the boards have nearly doubled since last April

Continuing to find ways to include more women on the boards and in the issues. Marilyn Fischer, Judy Whipps, and Sarah Messer contributed to 1.2. Planned contributions from Audrey Cohen and Jennifer Hansen for upcoming conference issue. More likely to come. Still need to find ways to encourage more non-solicited female submissions.

Upcoming Conference Issue:

Will be collecting “long abstracts” from JDS annual conference to publish as an overview of the conference proceedings.

Will publish some full papers from the conference, depending on submissions (1 paper already submitted)

Currently have two out of three papers from Eastern APA JDS Panel (final paper planned to be submitted soon)

X. DiE Initiative – Kathleen Knight Abowitz, Eli Kramer, Harry Boyte

To: John Dewey Society

From: Eli Kramer, Co-Director-DiE Organizing Team, JDS

Re: Activities Report, Democracy in Education Initiative

This Initiative was born at the John Dewey Society (JDS) Centennial Celebration of the Publication of John Dewey’s *Democracy and Education*. At the conference, a group of JDS members began to plan an initiative for activist research and organizing in a time of expanding threats to democratic educational aims. This group spent a year discussing the challenges facing democracy and education today and initiated a few projects and much discussion. With the support and guidance of JDS leadership, former president Kathleen Knight Abowitz, and veteran citizen-scholar and community organizer Harry Boyte, the initiative launched its first year of relational research and planning in Fall 2017. JDS then offered me a funded position to manage the day to day operations of the Initiative in the 2017-2018 academic year. Under the leadership of Dr. Knight Abowitz and Dr. Boyte, I am joined by Jessica Weasner, a higher education civic educator and doctoral student in the Department of Educational Leadership- Miami University who is allotted a quarter time graduate assistantship to work on the project, and Dustin Hornbeck, another graduate student at the Department of Educational Leadership- Miami University. Dustin, a K-12 social studies & history teacher, graciously has volunteered his time to work on the project.

The Democracy in Education Initiative seeks to defend, cultivate, and advance civic and community schooling, in K-12, higher education, and other contexts. We aim to:

- Catalyze emerging publics to defend, cultivate, and advance robust civic and community schooling, in K-12, higher education, and other contexts, which cross partisan and other bitter divides.
- Revitalize the public presence of the society as a center for theorists, leaders, and organizers of robust civic and community schooling, in K-12, higher education, and other contexts.
- Incubate new models of public work and training for a variety of communities, from academics, to practitioners, to community stakeholders, and to students.
- Network leaders and organizations in civic and community school by mapping the movement and initiating relational dialogues.

Over the last academic year (2017-2018) the Initiative has:

- Held the DiE Pre-Conference Workshop at the beginning of this annual meeting, which included key leaders in the schools as civic and community centers movement: Joann Weeks, working with university assisted community schools across the country (and world); Kei, director of CIRCLE, whose research shows the enormous need for such centers; and David, who has been

the key organizer at University of Maryland Baltimore County, on these themes. Through this workshop we have initiated new and renewed relational dialogues.

- Completed 25 relational interview sessions with leaders in the civic and community schooling movement (which has borne fruit in new collaborative partners such as those who participated in the DiE Pre-Conference Workshop, and the Consortium for Innovative Environments in Learning themed upcoming special issue of *The Journal of School and Society*).
- Launched a Democracy in Education Initiative Website and Blog (which has greatly increased traffic to JDS websites) with 6 unique blog entries and 4,088 visitors.
- Experimented with Public Achievement Pedagogy at Quest University (which opened up future collaboration with the university as well as opening up new Deweyan pedagogical models).
- A Special Issue of School and Society on Debate, on Autonomy, Civility, and Justice on Higher Education Campuses, alongside the Convener of the Consortium for Innovative Environments in Learning, James Hall. He is also the Director of the Rochester Institute of Technology's School for Individualized Studies.

We are pleased to report we just received a seed grant from Miami University to launch a GIS digital map of civic and communing schooling programs, schools, organizations, and movements, to empower dialogue amongst them. We plan to use this grant as a basis for more ambitious projects and grant work.

The DiE Organizing team would like to thank the general membership and Board of Directors for their continued support of our work. A special thank you must be given to our immediate past president Leonard Waks, President AG Rud, President Elect Sarah Stitzlein, and Treasurer Jessica Heybach for their support, feedback, and encouragement. Special thanks go to the rest of the DiE organizing team: Kathleen Knight Abowitz, Harry Boyte, Jessica Weasner, and Dustin Hornbeck.

We look forward to continuing work at this critical juncture in our shared democratic life. If you are interested in working with the initiative please contact me at Eliornerkramer@gmail.com for further information.

XI. DAP Panel Report, Sarah Stitzlein

XII. Old Business

XIII. New Business

Kathleen – Webpage Presence. We are running three different spaces that need to be revised. Social Forum Blog, Regular webpage, new DiE webpage.

AG – draft idea for new webpage.

Kathleen – by August 1st and offer stipend of \$1000.

Len mentioned asking all JDS member to join Society of Women in Philosophy (SWIP)

<https://www.uh.edu/~cfreelan/SWIP/>

Ask the board of directors to agree to this.

Robert Fried – revival of the liberal arts in the context of neoliberal contexts around the aims of democracy. rob.fried@gmail.com