

**John Dewey Society
Business Meeting
April 5, 2019 | Toronto**

- I. **Call to Order & Introduction**
- II. **Approval of 2018 Minutes – AG Rud**
- III. **Election Results – AG Rud**
- IV. **President’s Report – AG Rud**
- V. **Secretary-Treasurer Report (Financials & Membership) – Jessica Heybach**

End-of-year account balance:

<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016*</u>	<u>2017*</u>	<u>2018</u>	<u>2018</u>
9,000	12,000	16,812	26,116	36,499	58,078	63,213	73,921	60,053	TBD

*included Spencer Grant monies

Current account balance (Before AERA meeting): \$67,365

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019 TD</u>
Revenues	\$16,910	\$17,655	\$19,125	\$30,022	\$13951	\$13965	\$8282	\$7312
Annual Meeting	\$7,300	\$5,880	\$5,800	\$4005	\$7237	\$3948	\$8934	\$11,827
Total Expenses	\$11,720	\$9,930	\$9,792	\$9,000	\$4850	\$4950	\$4950	\$4650
DiE Grant							\$9000	

2019 Annual Expenses

1. *Education and Culture* journal: \$3,000
 2. Website Redevelopment: \$1000 (Zane)
 - a. Site Maintenance/Hosting/Etc.: \$400
 3. New membership recruitment:
 - a. Membership Officer: \$0
 - b. Graduate Student Liaison: \$0
 4. *Ed Theory* sponsorship: \$0 (Chris Higgins no longer charges smaller organizations)
 5. PayPal fees: \$50
 6. APA and SAAP session expenses: \$0
 7. Graduate Student Working Group: \$0
 8. Book Mailing: \$200
 9. DiE Initiative Grant: \$9000
- TOTAL: \$4650**

2018 Annual Meeting: (\$10932 - \$2000 from Spencer= \$8,932)

- a. Plaques for Award Recipients: \$133
- b. Dewey Picture and Frame: \$50
- c. Printing/Materials/Misc: \$260
- d. Room rental: \$1100
- e. Lecturer fee and expenses: \$1575 + \$154 Shipping + \$130 FedEx = \$1859
- f. Symposium expenses: \$1500 (3 speakers at \$500 each)
- g. School & Society Forum stipend: \$400
- h. AERA Food/Reception: \$4975

2019 Annual Meeting: (\$11,827)

- a. Plaques for Award Recipients: \$182
- b. Dewey Picture and Frame: \$50
- c. Printing: \$85
- d. AERA Room rental: \$1100
- e. Lecturer fee and expenses: \$2000
- f. Symposium expenses: \$1500 (4 speakers at \$500 each – one presenter donated the money back to JDS)
- g. School & Society Forum stipend: \$400
- h. AERA AV (2 Days): \$3877*
 - i. * “In the past, AERA used the same room you used and AERA picked up the tab for the AV. This year your event is at the Westin in a room where AERA is not having any sessions. Therefore, your organization will incur the AV expense, not AERA.”
- i. AERA Food/Reception (1 Day): \$2633

Revenue Streams

MEMBERSHIP	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Student					0	0	18	43	40	26	21	TBD
Faculty					141	153	167	135	100	83	72	TBD
Total	150	137	125	145	141	153	185	178	140	109	93	36
NEW			16	22	35	45	52	29	27	29	20	TBD

1. Individual Membership Dues:

<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
5470	7350	8295	9240	8565	6465	5775	4800	TBD

2. Institutional Membership Dues:

<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
2380	2210	1360	1190	1190	1105	1105	1000	TBD

3. Purdue University Press Licensing Revenue (Project Muse):

<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
3285	3744	3700	5840	6386	6381	7,085	TBD*	TBD*

*I have an email into Purdue to clarify these number...will send a revised report.

Tanner Foundation support for *Education and Culture*: \$0 to date (usually \$500)

Royalties:

Clearinghouse: \$6080.18

EBSCO: \$860

Harrassowitz: \$170

Awaiting three royalty checks from TC

Annual Meeting Institutional Sponsors:

- a. 2019 sponsors: \$0
- a. 2018 sponsors: \$0
- b. 2017 sponsors: \$0
- c. 2016 sponsors: University of Colorado: \$500; Miami University: \$500; Bowdoin College: \$250; Washington State University: \$250
- d. 2015 sponsors: National Louis University: \$500; Michigan State University: \$250, the Dan Tanner Foundation: \$250, Jim Melton: \$250
- e. 2014 sponsors: National Louis University: \$500; Washington State University: \$250; Michigan State University: \$250, the Dan Tanner Foundation: \$250, Jim Melton: \$250

VI. Conference Report

ATTENDANCE ESTIMATES	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Business Meeting	19	20	37	29	16	15		
Symposium	32	53	36	37	48	33	40	40
Lecture	29	64	200	48	50	55	50	40
Past President's Paper Session/Dewey and Philosophy Panels			45	42	20	15	15	17
School and Society Forum		50	70	20	30	20	40	40
Student Working Group				28	11	2	0	
Pre Conference Workshops						20	40	40
Total	~80	~187	388	204	175	160	185	

VII. Award Committee Report – Kyle Greenwalt

On January 12, 2019, JDS President AG Rud asked me to chair the Awards Committee for 2019. I accepted. My first charge was to submit names for the committee. I submitted the following persons, who also served last year.

- Deron Boyles (Georgia State University)
- Aaron Ghiloni (Trinity College Queensland)
- Sheron Fraser-Burgess (Ball State University)
- Lorraine Kasprisin (Western Washington University)
- Melissa Bradford (DePaul University)
- Hongmei Peng (unaffiliated scholar)

I wrote each of them, inviting them to join the committee again. Each of them agreed and subsequently served on the committee. I thank them all for their participation.

I then wrote the committee, providing context for the awards and gathering feedback on the following two questions: How many awards should we plan to give out this year?, What materials should we ask of anyone wishing to make a nomination?

Based upon the feedback I received, we decided to give out two awards: Outstanding Lifetime Achievement Award (OLAA) and Outstanding Achievement Award (OAA). We used the same call as last year. These calls can be found below.

Jessica Heybach and Chuck Lowery shared the calls with the membership through email and social media starting on in late January. Nominations were due by March 15. We received three nominations for OLAA (Roger Ames, Barbara Stengel, and Daniel Tanner) and three nominations for OAA (Wayne Jennings, Lance Mason, and Cinthia Salinas). Committee members reviewed the nominations and rank ordered their choices.

The committee was rather evenly split on the OLAA. Based only on first-choice selections, Roger Ames won, with three votes. (Barbara Stengel received two votes, and Daniel Tanner received one vote.) Using a suggested alternative system, with first choice receiving three points, second choice receiving two points, and third choice receiving one point, Barbara Stengel won. At this point, Deron Boyles made a motion to award two people the OLAA. The committee agreed to this. We therefore recommend both Roger Ames and Barbara Stengel receive OLAA.

Wayne Jennings unanimously received the OAA.

I notified AG Rud of the results of our deliberations on March 28.

Please let me know if you have any questions, suggestions, or concerns.

Sincerely, Kyle

VIII. Election Committee Report – Roudy Hildreth

IX. Communications Report – Chuck Lowery

X. Journal Reports

a. Report of Education and Culture

--There have been twenty-one (21) new article manuscript submissions and two (2) new book review submissions since last April. That's about the same as last year but still down 40% from three years ago. We have again received quite a few submissions that I have deemed not appropriate for the journal (i.e., not sufficiently scholarly or with little or no Dewey).

--I still believe it might help if we could increase our visibility on social media, but unfortunately that's not something I have sufficient time to attend to. Please keep reminding folks that E&C is not just for articles focused narrowly on education.

--The acceptance rate for article submissions remains about 30%.

--Article downloads: 81,918 full-text downloads this past year (up over 10,000 from last year's 69,000) from 164 countries and 1,801 institutions. 417,918 total full-text downloads since the journal transitioned to Open Access.

--Please contact Co-Book Reviews Editors Eileen Johnson and/or Gonzalo Obelleiro if you know of any new or recent books that would be appropriate for review in *Education & Culture*. I would still like to have at least one book review per issue.

--Liza Hagerman has moved on from PUP, so I'm now working with the assistant to Production Manager Katherine Purple in preparing each new issue. The forthcoming issue (35.1) will include the following: Kathy Hytten, "Cultivating Democratic Hope in Dark Times: Strategies for Action"; Shane Ralston, "Dewey's Political Technology from an Anthropological Perspective"; Sabrina Goldberg, "Dewey's Ideas in Action: Continuing Professional Development in an International Community of Practice"; Catherine Willoughby, Review of Charles F. Howlett and Audrey Cohn's *John Dewey, America's Peace-Minded Educator*; Holly L. Walker Coté, Review of Joseph Grange's *John Dewey, Confucius, and Global Philosophy*.

--I think I will be ready to turn the journal over to a new editor in the next year or so. I'm sure it will benefit from someone who can contribute new ideas and energy and, hopefully take it to the next level.

Respectfully submitted,
David A. Granger

b. Report of *School and Society*

On behalf of my associate editors, Jared Kemling (Rend Lake College), Melissa Bradford (DePaul University), and Zane Wubbena (Texas Education Agency), let me thank you for the continued opportunity to build and lead our practitioner journal, the *Journal of School & Society*.

The *Journal of School & Society* seeks to position itself as speaking to all those interested in the place and function of education in a democratic society—to academics, certainly, but even more so to public school teachers, to parents, and to community and labor activists. To that end, we actively seek to highlight voices from diverse constituencies. We seek to be a journal of intelligent practice for creative and justice-oriented practitioners.

~~Since I took over the editorship in September of 2015, we have put out two issues per year. Over the past year, we have only managed to put out one issue, issue 5.1. Issue 5.2 is devoted to issues on comparative ethical education to align with the 2019 conference theme of Dewey in China. This issue will be forthcoming in the coming weeks, with a second issue devoted to this topic to come over the summer of 2019.~~

Issue 5.1 was devoted to issues of free speech on college campuses. It was guest edited by Eli Kramer (University of Warsaw) and James C. Hall (Rochester Institute of Technology). It was an outstanding issue that sought to center recent events on college campuses, whereby students confronted

conservative and ultra-conservative speakers on their campuses. A diverse group of scholar-practitioners contributed to the issue, reframing and critically examining how such issues are dealt with. I thank Eli and Jim for their outstanding work on this issue.

Issue 5.2 is co-edited by myself and Joseph Harroff (Temple University). In it, we are examining comparative approaches to moral education. We have a number of outstanding contributions lined up, from both scholars of education and scholars of the classical Chinese tradition. We have included several papers that will be presented at the annual conference and plan to extend an offer to others who will be presenting at this time.

Another future issue is already in the works, which will be co-edited by myself and Nassim Noroozi (Concordia University) on decolonial education.

Over the past year, we have more actively sought to use social media to promote our issues and will seek to extend that work over the coming year. Melissa Bradford has led this work, bringing us a presence on both Facebook and Instagram.

As an editor, I have particularly keen to make the journal an educative and inclusive learning space. I target and support first-time writers, particularly, teachers, providing them extensive feedback on their writing. I have assembled a team of graduate student and early-career editors, who help me in this work of recruiting and supporting writers. Special thanks to these editorial board members, all of whom have helped in our work:

- Eli Kramer (University of Warsaw)
- Paul Cherlin (Minneapolis College)
- Nassim Noroozi (Concordia University)
- Anthony Voisard (Sherbrooke University)
- Just Serrano Zamora (Technical University of Munich)

I would also like to thank the Board of Advisers, who help promote the issues as they come out and lend the journal an aura of gravitas:

- Amy Shuffelton (Loyola University of Chicago)
- Sarah Stitzlein (University of Cincinnati)
- Kathleen Knight-Abowitz (Miami University of Ohio)
- Terri Wilson (University of Colorado)
- Doris Santoro (Bowdoin College)
- Margaret Latta (The University of British Columbia Okanagan)
- Steven Fesmire (Green Mountain College)
- Douglas Simpson (Texas Tech University)
- James Garrison (Virginia Tech)
- Gert Biesta (University of Luxembourg)
- Len Waks (Temple University)

I welcome your feedback, suggestions and ideas.

Kyle

ACCEPTANCE RATE? Are they all solicited?

c. Report of *Dewey Studies*

Len: Difficulty getting articles over the finish line.

Volume 2: 3 Issues, 1 theme issue....he will send the report next week.

JESS: INCLUDE....publication CALL FOR PAPERS in follow-up email.

ERIC: can help with EBSCO

XI. DiE Initiative

TO: John Dewey Society Executive Committee and Board of Directors

FR: Democracy in Education Initiative Organizing Group

Since September 2018, the Democracy in Education Initiative (DEI) has been very limitedly active. This inactivity stems from two interrelated matters:

The first matter is the directors of the Initiative are planning a collaborative and exciting project with Dennis Littky and Adam Bush at College Unbound (CU). That project would fund the next wave of DEI work. That project needs a major fundraising campaign, and we are still in the initial stages of coordinating it.

The second matter is that Eli Kramer's funded work for the DEI (including additional support from Miami University) ended in September 2018. In addition, Eli is on the job market this year and the volunteer hours he would have devoted to the project are going to securing a long-term position. As we experienced with the initial founding of the DEI, some devoted funding for staffing the Initiative is critical for its maintenance and the success of its work. As we have no one devoted to funded work for the Initiative it has limited the speed at which plans with CU can be developed.

In order to ameliorate this situation, we are attempting to find a full-time position where Eli may continue work for the Initiative. With an endorsement from CU, Kathleen Knight Abowitz, and Harry Boyte, Eli has applied to a Postdoctoral Fellowship in Public Humanities at the Jackson Institute for Global Affairs of Yale University. It is a three-year renewable position, with half the time of the position being devoted to a research project of the Fellow's choosing. Eli would focus on Initiative work and in particular the collaboration with CU. As an appendix to this report, please see below a copy of the proposal sent to the Jackson Institute for Global Affairs.

Even if the proposed position is unsuccessful, we will continue to move forward with plans with CU. Thus, despite a slow year, we see new exciting work for the initiative and the Society in the coming years. Without the continued, support, feedback, and advice, of the JDS executives and Board none of this would have been possible. The DEI organizing team would like to thank the JDS leadership for this opportunity. They look forward to growing together and see a bright future for JDS' public presence in making a richer and more democratic world. The organizing team looks forward to suggestions, feedback, and directives from JDS leadership as they move into the next phases of the Initiative.

Sincerely,

Eli Kramer (On behalf of the DEI Organizing Team)

LEN: Kathleen wanted proposals for external funding. BOD approval was only granted for externally funded. Grant funding must occur.

AG: It did have some promise.

ROUDY: Seed money for JDS Ideas. Internal ideas that are mission specific.

XII. Emerging Scholars

Brian very excited about planning...possibly a survey to those who participated to see what worked and what didn't. We have time for San Francisco. Disseminate journal information to grad students and emerging scholars.

AG: Great idea and will continue to build on

XIII. Old Business

Webpage has been redesigned...

XIV. New Business