

John Dewey Society
Awards Ceremony & Membership Meeting
Agenda
October 14, 2022
12 noon EDT – 1:30 pm EDT

<https://msu.zoom.us/j/92780502661>

Meeting ID: 927 8050 2661

Passcode: pragmatism

In attendance: Kyle Greenwalt, Barb Stengel, Sarah Stitzlein, Becky Noël Smith, Eli Kramer, Alex Stehn, Nicholas Tampio, Lisa Heldke, Matt Brown, Maughn Gregory, Michele Moses, Terri Wilson, Len Waks, Erin Scussel, Heather Keith, Cara Furman, James Garrison, Kathleen Knight Abowitz, Alan Jones, Deron Boyles, Katie Sellers, Megan Laverty

- Call to Order and Welcome (Kyle Greenwalt)
- Presidential Reflection (Kyle Greenwalt)
- Awards Ceremony
 - Graduate Student Paper Award (Barb Stengel)
 - Outstanding Achievement Award (Kyle Greenwalt)
 - Outstanding Lifetime Achievement Award (Kyle Greenwalt)
- Dr. Matthew J. Brown, Jo Ann & Donald N. Boydston Chair of American Philosophy at Southern Illinois University (Carbondale) and Director of the Center for Dewey Studies
 - Goals: continue advocating the study of Dewey's philosophy and political engagement, open the Center to visitors and researchers, host forums and events inspired by Dewey, encouraging inquiry and collaborations in a Deweyan spirit and outreach about the relevance and benefits of Dewey's ideas
 - Jim Garrison: Are there plans for international outreach among the other Dewey Centers around the globe.
 - Matt Brown: He is in the process of trying to make the connections with international partners, via the help of Ken Stickers and Larry Hickman. He is also wanting to create an international advisory board to help facilitate collaborations.
 - Nicholas Tampio: What can we get at the Center that can't be attained online or via book?
 - Matt Brown: The papers and correspondence are available via Intellex. There are still papers and drafts that have not been published and are available to view. The Dewey family film and recording collection has recently been digitized at the Center. The Works About Dewey (WAD) is available there as well, and some of these pieces are hard older and hard to find online.
 - Terri Wilson: We should consider holding a JDS meeting at the Center in the future.

- Len Waks: Some of the other centers have conferences. Because of all of the resources at SISU, we could have working seminars, books, and or special issues. We should make special use of what is special about the Center.
 - Kyle Greenwalt: How do you feel about the relationship between SIU and the Center in terms of funding, etc.?
 - Matt Brown: He is very optimistic about the relationship and the adjustments made since the Center was closed several years ago. He can also fundraise for the Center. The American Institute for Philosophical and Cultural Thought, with Randy Auxier, is a good collaborator and resource to the Center.
- Approval of minutes from October 2021 ([see below](#))
 - Eli Kramer moves to approve
 - Becky Noël Smith seconds
 - Minutes approved
- Report from the Executive Secretary-Treasurer (Becky L. Noël Smith) ([see below](#))
 - Current membership data
 - Bank balance and budget update:
 - (https://docs.google.com/spreadsheets/d/1tlekHy_lsrAQuYamhcoPKbVamgOWxjbW/edit?usp=sharing&oid=106495358649337692960&rtpof=true&sd=true)
- Reports from our journal editors
 - *Journal of School & Society* (Kyle Greenwalt) ([see below](#))
 - *Education & Culture* (Jessica Heybach) ([see below](#))
 - *Dewey Studies* (Paul Cherlin) ([see below](#))
- Report from Communications Director (Chuck Lowery) ([see below](#))
 - We have a new web developer, Austin Rooney, who is updating things and adding much new information.
- Report from Nominations Committee (Heather Keith)
- Report from Graduate Student Liaison (Katie Sellers) ([see below](#))
 - Share these in your networks:
 - Grad students and emerging scholars, please complete this form (<https://forms.gle/wU2gU9tZfBUSXJ296>) to share how the Emerging Scholar Working Group can support your current professional development needs, including requests for the 2023 meeting in Chicago.
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- Old Business
 - Updates on endowed fund for graduate student support (Barb Stengel and Becky Noël Smith)
 - Alex Stehn has recently incorporated an organization in Texas and is willing to offer assistance for us when we do so in Illinois.
- New Business
 - Upcoming Meetings

- Announcement of the John Dewey Society's Mini-Conference on Pragmatist Ethics and Education, in celebration of the centennial of the publication of John Dewey's *Human Nature and Conduct* on Friday, December 9, at 9 am PDT/12 noon EDT/4 pm GMT. (Leonard Waks)
- Announcement regarding JDS at APA-Eastern: "Citizenship, Communication, and Democratic Ethics." Friday afternoon, January 6, 2023. (Kyle Greenwalt)
 - Nick Sagos (Seneca College) (Session Chair); Brandon Beasley (U Calgary); Marianne Janack (Hamilton College); Carlin Romano (U Penn); Alejandro Sanchez Lopera (U Pittsburgh); and Richard Werner (Hamilton College)
- Announcement regarding 2023 conference to be held in Chicago (Kyle Greenwalt)
 - Chicago, March 2-4, with the Philosophy of Education Society
 - Barb Stengel: Want to strongly urge JDS members to go whole hog into PES! Refreshments are worth the registration cost -- and since JDS doesn't charge registration, and PES has modest costs
 - Graduate students could access subsidized hotel rooms through PES
 - Terri Wilson: PES is committed to offering income-sensitive and subsidized membership/registration rates, often important for graduate students and emerging scholars. Last year, for instance, the 2023 conference rates were as low as \$90 (for lower-income members who registered early). And PES offers annual membership rates as low as \$25 a year.
- Announcement regarding JDS at SAAP, special session on "Pragmatism and the Liberal Arts" (Len Waks)
- 2024 conference (Barb Stengel)
 - Please see 2021 JDS [White Paper](#) on Conference Cycle to summarize recent discussions about our conference activities
 - Eli Kramer and Len Waks both have contacts in Portugal
 - Eli Kramer: My home university at Wroclaw or University of Warsaw could potentially be another host. I think Italy especially would be ideal given all the great Dewey work happening there. That said, if we wanted to something about the crises of democracy across the globe, the war in Ukraine, etc., it could be an interesting venue.
- Other Member Business
- Appointment of New Board Members

John Dewey Society
Annual Business Meeting - Minutes
October 9, 2021

Present: Kyle Greenwalt, Barbara Stengel, Karenanna Creps, Sarah Stitzlein, Megan Lavery, Cara Furman, Buddy North, Scott Stroud, David Granger, Jea Sophia Oh, Joseph Harroff, Deron Boyles, Jim Garrison, Simon Jorgenson, David Hansen, Heather Keith, Susan Mayer, Maughn Rollins Gregory

Treasurer's Report (read by Sarah Stitzlein). Current membership is 126 paid members. Past year's expenses: \$13,224. Past year's income: \$25,621. Current bank balance: \$87,783. See [Annual Expense Report](#).

Dewey Studies Report (read by Sarah Stitzlein) is available [here](#) and **Journal of School & Society Report** (read by Kyle Greenwalt) is available [here](#).

Conferences White Paper (prepared by Heather Keith, highlights read by Sarah Stitzlein). See the full paper [here](#).

Open Discussion Item #1. What should we consider as we plan future annual conferences?

Susan Mayer: With a SIG, why have JDS meet at AERA. Don't we overlap and compete?

Barbara Stengel: We have to consider our three-footed stool metaphor. We are an organization that highlights philosophy, education, and democratic engagement. We should consider partnering with organizations that highlight these missions at regular intervals.

Cara Furman: With their larger budget, the JDS partnership helped NEPES this year. The AREA/JDS combo is helpful for those with limited travel budgets. AERA builds academic capital for junior scholars so it is often imperative for junior scholars to attend this organization.

David Granger: It's good to partner with local community organizations. To not just talk about other people, but to let those people to speak for themselves. To practice listening and generosity.

Deron Boyles: We have to be very strategic about long-term planning. We can't exhaust people's travel budget by having two conferences in one academic year, or international conferences without the chance to have planned for it. Having a meeting separate from AERA might be better for the long-term health of this organization.

David Granger: We should try surveying the membership to find out what they value.

Barbara Stengel: If we do an international conference, we have to think very far ahead. Do we want to think about digital conferences or digital events throughout the year?

Kyle Greenwalt and Scott Stroud: India is a possibility in 2023.

Heather Keith: We should be thinking about destination locations (like Burlington), and the internationalization of interest in Dewey. A possible six-year rotation for international locations. There could be a zoom option for those unable to afford it.

Joe Harroff: Society for Asian and Comparative Philosophy is another possibility, if you want to have different people in the room.

Open Discussion Item #2. What do we with our bank reserve?

David Hansen: The best investment is our graduate students. They are the future of the Society.

Deron Boyles: We should start setting aside a defined amount to be split among all graduate students, without any competition for the monies. We need to look and plan long term.

Barb Stengel: If we created an endowment, say \$40,000, we use the interest to support graduate student travel.

Jim Garrison: We should reach out to other organizations to see what they are doing with their money. SAAP would be a good organization to talk with.

Welcoming of New Board Members and New President-Elect (Sarah Stitzlein).

Board of Directors

Gregory Fernando Pappas | Texas A&M University
Maughn Rollins Gregory | Montclair State University
Maura Striano | University of Naples

President-Elect

Barbara Stengell Vanderbilt University

Meeting Adjourns.

Executive Secretary and Treasurer's Report – 2022
Becky L. Noël Smith

Attached is the Budget Report for the last fiscal year. Annual expenses were \$14,224.52. Annual revenue was \$15,510.75. Current reserves are \$83,348.21.

We have switched our membership cycles to August-July to help with management and renewal. As of this week, we have 96 members (we had 135 in 2021-22 and 44 in 2020-21). We may want to consider trying to increase membership.

This year's membership will be submitted to Project MUSE in the coming week, so everyone should see their email for the information on how to access digital copies of *Education & Culture*. If you have problems with that, please let Becky know (jdssecretary@gmail.com).

This year's election was for three spots on the Board of Directors. The election was held electronically and ran from 9/21/22 to 10/7/22. The Society is very grateful for all those who agreed to be placed on the ballot.

Education & Culture Update – 2022
Jessica Heybach, Editor

Education and Culture is wrapping up a three-part theme issue on data and education this fall. A heartfelt thank you to Kevin Taylor and Jonathan Flowers for their extensive work on this issue.

The post-COVID era has seen a recovery in the number of submissions, although there is always a need for submissions that are directly related to our mission. We still receive many international articles that are categorically not related to Dewey which is a curious issue. The journal is always in need of article reviewers and book reviews.

This year's main task is to update the webpage design of the journal (format, color, logo, etc.). The description of the journal was recently updated to the following:

Education and Culture is the flagship journal of the John Dewey Society and draws its mission from furthering John Dewey's work as a philosopher, psychologist, and educational theorist. This journal provides an academic forum for scholars, practitioners, researchers, and activist-scholars interested in expanding pragmatist philosophy and progressive educational thought. Submissions of Deweyan scholarship that take an integrated approach to the philosophical, historical, and sociological study of education are welcome. Content published prior to a three-year moving wall is available free of charge [here](#). The three most recent years are accessible through [Project Muse](#). Additional information about the John Dewey Society can be found on their [website](#).

The next theme issue CFP will be coming out in January for the 2024 journal issues.

Dewey Studies Report – 2022
Editor-in-Chief: Paul Benjamin Cherlin

Dewey Studies continues to thrive as a premier venue for scholarship on John Dewey and American Philosophy. Upon completing Volume 5.2, *After the Insurrection: The Crisis in Liberal Democracy*, Len Waks stepped down as Editor-in-Chief after five years of service. Waks is succeeded by Paul Benjamin Cherlin.

Two new issues are currently in production. First, a special issue, with guest editors Giuseppe Spadafore and Eli Kramer, features essays that connect theoretical elements from American Pragmatism to the Covid-19 pandemic. The issue has a wonderful collection of authors and is expected to be published sometime in the Fall of 2022.

Second, *Dewey Studies* is dedicating an issue to the life and philosophy of Richard Bernstein. The guest editors for this issue will be Marcia Morgan and Megan Craig, both Bernstein scholars who studied with him at The New School. This very special issue will feature personal reflections by those who knew Bernstein (as colleagues, students, and friends) as well as formal essays that address some aspect of Bernstein's work in philosophy. The issue will also feature photographs of Bernstein.

The journal continues to accept general submissions that will be subject to standard peer-review processes.

Editorial Staff (as of Fall 2022)

Paul Benjamin Cherlin, Editor-in-Chief (Minneapolis College);
Leonard J. Waks, Founding Editor (Temple University);
Andrea R. English, Associate Editor (University of Edinburgh);
James Scott Johnston, Associate Editor (Memorial University);
Daniel Brunson, Associate and Reviews Editor (Morgan State University);
Austin Rooney, Associate and Manuscript Submission Editor (Rutgers University-Camden)

Journal of School & Society
Kyle Greenwalt (Michigan State University), Editor
Report to the Board of the John Dewey Society – 2022

Dear Members of the JDS Board:

On behalf of my associate editors, Buddy North (Teachers College) and Melissa Bradford (DePaul University), let me thank you for the continued opportunity to build and lead our journal of public scholarship, the *Journal of School & Society*.

The *Journal of School & Society* seeks to position itself as speaking to all those interested in the place and function of education in a democratic society—to academics, certainly, but even more so to public school teachers, to parents, and to community and labor activists. To that end, we actively seek to highlight voices from diverse constituencies. We seek to be a journal of intelligent practice for creative and justice-oriented practitioners.

Since I took over the editorship in September of 2015, we have put out ten issues. We continue to put out, roughly speaking, about two issues per year—which was the case for 2021.

Issue 7.1, on decolonization in education, was a fruitful collaboration. The issue was co-edited by myself, Nassim Noroozi, and Buddy North. Nassim was the visionary for the issue. She wrote a wonderful opening piece for the issue. She contacted Charles Mills, who was willing to share with us one of his recent pieces for reprint in the issue. Nassim worked with students on her campus in Montreal to write pieces that comprised a special student section of the issue. We also received six more manuscripts through an open call. The mix of voices in this issue was fantastic—school curriculum workers, academics at all stages of their careers, and students. With fifteen manuscripts included in the issue, it was our largest—and perhaps our most successful—ever produced.

Issue 7.2 was devoted to the state of education post-pandemic. There were eleven manuscripts in the issue, including anchor articles by David Jardine, Cris Mayo, and John Pirrone. Several teachers wrote for the issue.

Issue 8.1 has just been published. It is a special issue devoted to exploring the two-year anniversary of the murder of George Floyd. The issue was led by Paul Cherlin. He brought in work from nine students at Minneapolis College, where he is a faculty member. This was the first issue that we completed without an open call for participation. I am pleased that we were able to have a focused, community- and place-based examination of education and racial justice that highlighted student voices. Minneapolis College expressed their pleasure with the issue and has been promoting it heavily.

Issue 8.2 is forthcoming, drawing from themes present at our 2021 annual meeting in Burlington, Vermont. The issue is co-edited by myself and Simon Jorgenson and focuses on the meaning of sustainability in education.

We also have an invitation for issue 9.1 released, which will be co-edited by myself and JuliAnna Avila. That issue will focus on the place and function of philosophy in initial teacher preparation.

As an editor, I have been particularly keen to make the journal an educative and inclusive learning space. I target and support first-time writers (particularly, teachers) providing them extensive feedback on their writing. I have assembled a team of graduate student editors, who help me in this work of recruiting and supporting writers:

Muna Altowajri (Miami University)
Kobong Choi (University of Iowa)
Jacob Del Dotto (Loyola University Chicago)
Danish Hamid (Indian Institute of Technology)
Emily Humbert (Coastal Carolina University)
Erin Christine Scussel (Georgia State University)
Anthony Voisard (University of Fribourg)

Thank you to each of these editorial board members.

I would also like to thank the Board of Advisers, who help promote the issues as they come out and lend the journal their moral support.

Gert Biesta (Maynooth University)
Paul Cherlin (Minneapolis College)
Steven Fesmire (Radford University)
James Garrison (Virginia Tech)
Kathleen Knight-Abowitz (Miami University)
Eli Kramer (University of Wroclaw)
Margaret McIntyre Latta (The University of British Columbia Okanagan)
Nassim Noroozi (Concordia University)
Doris Santoro (Bowdoin College)
Amy Shuffelton (Loyola University of Chicago)
Douglas Simpson (Texas Christian University)
Sarah Stitzlein (University of Cincinnati)
Len Waks (Temple University & Hangzhou Normal University)
Terri Wilson (University of Colorado)
Just Serrano Zamora (Rijksuniversiteit Groningen)

I welcome your feedback, suggestions, and ideas.

Kyle

Katie Sellers
Graduate Student and Emerging Scholar Liaison
Graduate Student Report – 2022

JDS can award as many as 4 graduate students up to \$250 each to support their participation in the JDS meeting March 2-4, 2022.

- TO APPLY:
 - You must be a current graduate student.
 - You must submit a written request for funding using a Google Form.
 - We will distribute the funding application form after the conference proposal deadline of December 1.

JDS Has an Emerging Scholar Working Group to support the development of new scholars.

- Complete [THIS FORM](#) to share how this group can support your current professional development needs, including requests for the 2023 meeting in Chicago.

Proposals for the 2023 meeting are due December 1st. The conference will take place in Chicago March 2-4th, 2022, in coordination with PES.

- Please share [this call](#) with your peers, colleagues, graduate networks, listservs, social media, etc.
- JDS awards one **Outstanding Graduate Student Paper** each year. **If you wish to be considered, please indicate this when you submit your proposal.**

John Dewey Society Social Media Communications Report
Charles Lowrey

The John Dewey Society has a number of outlets and platforms to facilitate communication with members and friends. These are:

1. Facebook Nonprofit Organization page (like and/or follow)
2. Facebook Public Group page (follows)
3. Twitter account
4. Instagram account
5. YouTube

By far, the most used social media for communicating updates and information is the Facebook Public Group. This page has 7 admins: Kyle Greenwalt, Eli Omer Kramer, Jessica Heybach, Sarah Stitzlein, Barbara Stengel, Jared Kemling, and *The Journal of School and Society*. The group was created September 21, 2015. It is visible to anyone, therefore accessible by anyone.

Although the Facebook Non-profit Page, has more followers than the public group, the public group is the highest trafficked and most used. I am one of the admins to this page and therefore have the ability to post as "John Dewey Society." Sarah Stitzlein, Jessica Heybach, AG Rud, and Craig Cunningham (who originally managed the account).

Account Activity (2020-2022)

I. The John Dewey Society Facebook PUBLIC GROUP page

1,100 followers

Year	Number of Posts	Reactions per post (average "likes")	Interactions: Shares & Comments	Persons Posting
2022 (as of 9/23)	87	7	175 (78 shares; 94 comments)	Greenwalt (29) Brunson (12) JS&S (12) Stengel (8) Various others
2021	143	11	418 (165 shares; 253 comments)	Waks (25) Lowery (17) Stitzlein (14)

				Greenwalt (11) Various others
2020	136	10	444 (193 shares; 251 comments)	Brunson (20) Stitzlein (19) Heybach (9) Greenwalt (7)

II. The John Dewey Society Facebook NONPROFIT PAGE

1,609 people like this - 1,658 people follow this

Direct Posts from John Dewey Society

Year	Number of Posts	Reactions per post (average "likes")	Interactions: Shares & Comments	Persons Posting
2022	1	3	0	Lowery (1)
2021	3	3	9 (7 shares; 2 comments)	Stitzlein () Lowery ()
2020	27	5	40 (25 shares; 15 comments)	Stitzlein Lowery () Heybach (1)

Community Posts from Community Members

Year	Number of Posts	Reactions per post (average "likes")	Interactions: Shares & Comments	Persons Posting
2022	6	3	6 (3 shares; 3 comments)	Kramer (2) Stroud (2) Furman Cherlin
2021	7	1	2 (2 shares)	Kramer (3) Fischer Granger Waks

				Shelburne Farms
2020	7	10	25 (2 shares; 23 comments)	Stroud (2) Kramer Waks Matthias othersi

III. The @DeweySociety Twitter

The John Dewey Society Twitter account (@DeweySociety) has 325 followers. The last post from the account was 1/16/20. The account was created in March 2016 and was used that year to promote the society and conference. It was not used again until 2020, the last time it was used. Creator and admin are unknown (I believe the account was created by Craig Cunningham but not certain).

IV. The @DeweySociety Instagram

The John Dewey Society Instagram account (@DeweySociety) has 58 followers. We made 22 posts at the 2017 conference in San Antonio. This was created by me; however, due to low interest and no reactions or interactions I discontinued using this platform.

V. The John Dewey Society YouTube Channel

The John Dewey Society YouTube channel ("John Dewey Society") has 8 subscribers, 170 views. Three videos were posted 6 years ago, one of which was Deborah Meier's Centennial Commemoration address. A fourth video was uploaded this year: Christopher Tirres 2022 John Dewey Memorial Lecture. The four videos have received 115 views, 18 views, 21 views, and 17 views. The creator and owner are unknown (I believe Leonard Waks requested that a channel be created).

Recommendations:

The Facebook Public Group page functions well, and it generates the activity that a public group should. On this page, people can freely post and openly engage in discussion and dialogue. The page also is a decent outlet to share updates and relevant information. However, even if you are following the page, you may have to go directly to the group page to stay up to date on the activity. There is the chance that the more activity a post receives (likes,

comments, shares) the more likely it will be updated to followers. One of the underutilized features of the Public Group page is the poll option—this could potentially allow admins to poll group followers on topics or questions that could aid the board and officers in democratic decision making.

The Facebook Nonprofit Organization page has a number of features that go utilized. For example, it provides the ability to schedule events. Admins can also “boost” posts, prompting Facebook to publish posts to a broader audience. This feature allows you to target (to some degree) a larger audience to receive notifications about the post, including demographics of Facebook users, people you choose through targeting, people who like your page, and people who like your page and people similar to them. You may also create a new setting. Some of the target settings do require a fee depending on the number of users you wish to target.

There are a number of similar Public Groups and Nonprofit Organization pages with which we can interact. For example, Philosophy of Education Society, SAAP, PESA, etc. We do this to a great extent but I think there is room to develop this more.

Finally, the platforms we have that are underused (namely Twitter and YouTube) could be used more consistently. One major issue in achieving this is due to the fact that the administration of these platforms is somewhat fragmented. Each was created independently. In respect to the autonomy of the individuals who created them, I recommend a short “contact list”—for example, Craig for Twitter (I believe) and the creator of the YouTube channel—so that when new information is available they can be notified and upload/tweet that information. The other option would be to consolidate the administration under one officer and pass the user credentials along to the person responsible.