

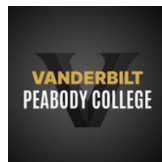


(How) Is Deweyan Pragmatism Critical?

*Remembering the Past,
Acknowledging the Present,
and Forging the Future of Pragmatism
in Philosophy, Education, and the Arts*

A Conference of the **John Dewey Society**,
hosted by Universidade de Évora
(Centro de Investigação em Educação e Psicologia),
and held in collaboration with
the Central European Pragmatist Forum
Évora, Portugal
June 5-7, 2024

With grateful acknowledgment of our institutional sponsors...



DRAFT PROGRAM

Wednesday, June 5th

11:00-14:00 Session 1: Registration
LOCATION: Small Auditorium Anteroom

14:00-15:15 Session 2A: Growth, Morality and Education
DISCUSSANT:
Andrea English (The University of Edinburgh, UK)
LOCATION: Room 115

Leonard Waks (Temple University, United States)

John Dewey on Moral Education Through Growth

John Machielsen (Fontys Academy for the Creative Economy, Netherlands)

**Habit Based Reconstruction of Intuitive Judgments in Social Psychology. Dewey and Haidt
on the Role of Intuition in Morality**

14:00-15:15 Session 2B: Possibilities for democratic social change

DISCUSSANT:

Kathleen Knight-Abowitz (Miami University, United States)

LOCATION: Room 124

Joshua Forstenzer (University of Sheffield, UK)

Democracy as a Way of Life in Practice: or Why Deweyan Democrats Should Be Pluralists About Tactics and Strategies

Luis S. Villacañas-de-Castro (University of Valencia, Spain, Spain)

Democracy, Community, and Non-Violence: Reading the Sixties Movement Through the Public and Its Problems

15:15-15:45 Coffee Break

15:45-17:20 Session 3A: Meanings and Prospects for Critical Democratic Citizenship

DISCUSSANT:

John Machielsen (Fontys Academy for the Creative Economy, Netherlands)

LOCATION: Room 115

Dave Beisecker (University of Nevada, Las Vegas, United States)

Dewey, American Hegelianism, and the Philosophical Break from the Old Country

Silvério Rocha-Cunha (Full Professor at the Universidade of Évora, Portugal)

The Relevance of John Dewey's Political Thought for Critical Citizenship in Our Time

Deron Boyles (Georgia State University, United States)

Dewey's Critical Ethics Applied to Economics and Education

15:45-17:20 Session 3B: **Dewey as a Critical Social Theorist** (Symposium)

CHAIR:

Just Serrano-Zamora (University of Barcelona, Spain)

LOCATION: Room 124

Just Serrano-Zamora (University of Barcelona, Spain)

Núria Sara Miras Boronat (University of Barcelona, Spain)

Arvi Särkelä (ETH Zürich, Switzerland)

Katrin Wille (University of Hildesheim, Germany)

Matteo Santarelli (University of Bologna, Italy)

15:45-17:20 Session 3C: Possible Pathways to Democracy

DISCUSSANT:

Kathy Hytten (UNC Greensboro, United States)

LOCATION: Small Auditorium

Kathleen Knight-Abowitz (Miami University, United States)

Dustin Hornbeck (University of Memphis, United States)

Keeping the Democratic Faith in a Cynical Age?

Leyla Abbasi (Heidelberg University, Germany)

Unveiling Dewey's Wisdom: a Journey Toward a Systematic Understanding of Public Philosophy

Maura Striano (University of Naples Federico II, Italy)

John Dewey, Jane Addams and the Pragmatist Road to Democracy

17:30-18:45 Session 4: John Dewey Memorial Lecture

CHAIR:

Barbara Stengel (Vanderbilt University, United States)

LOCATION: Small Auditorium

Professor Carolyn Pedwell (Professor of Digital Media, Lancaster University, UK)

Habits, Speculative Pragmatism, and Social Transformation

18:45-19:45 Sunset Reception (Sponsored by Peabody College, Vanderbilt University)

Thursday, June 6th

09:00-10:45 Session 5A: The Social Relevance of Dewey's Aesthetics

DISCUSSANT:

Vincent Colapietro, University of Rhode Island

LOCATION: Room 115

Andrea Fiore (Pontifical Salesian University, Italy)

Is Dewey's Aesthetics Critical? a Reflection on the Relationship Between Artificial Intelligence and Art from a Deweyan Perspective

Daniel Herbert (University of Sheffield, UK)

"Anaesthetic Experience" as an Instrument of Social Critique: Dewey's Aesthetics and Its Political Significance

Joshua Fischel (Millersville University of Pennsylvania, United States)

Setting John Lennon's Vocals Free?: Generative AI in Light of Dewey's Aesthetics

09:00-10:45 Session 5B: Prospects for Democratic Teaching in the Age of Measurement

DISCUSSANT:

Kurt Stemhagen (Virginia Commonwealth University, United States)

LOCATION: Room 124

Jay Bradley (George Mason University, United States)

Unlocking the "Iron Cage" of Quantification: Black Mathematics Teachers, Deweyan Classroom Practice, and Pragmatic Lessons

Ninni Wahlström (Linnaeus University, Sweden)

Teaching Quality as Speculative Habits

Andrea English (University of Edinburgh, UK)

Uncertainty and Teaching

09:00-10:45 Session 5C: Contexts and Possibilities for Democratic Experiences

DISCUSSANT:

Nora Schaffer (Columbia University, United States)

LOCATION: Small Auditorium

William Cumming-Bruce (University College London, UK)

Dewey and Full Inclusion

Dustin Hornbeck (University of Memphis, United States)

Kathleen Knight Abowitz (Miami University of Ohio, United States)

Dual Enrollment Education in the USA: Critical Pragmatist Analysis

Kathy Hytten (UNC Greensboro, United States)

Kurt Stemhagen (Virginia Commonwealth University, United States)

Critical Pragmatism, Democratic Education, and Youth Sports

10:45-11:15 Coffee Break

11:15-12:45 Session 6: Presidential Symposium: Is Pragmatism Critical?

CHAIR:

Barbara Stengel, (Vanderbilt University, United States)

LOCATION: Small Auditorium

Clara Fischer (Queens University Belfast, UK)

Lee McBride (College of Wooster, United States)

Scott Pratt (University of Oregon, United States)

Mark Tschaepé (Prairie View A&M University, United States)

12:45-14:00 Conference Luncheon (With gratitude to our host, Centro de Investigação em Educação e Psicologia, Universidade de Évora)

14:00-15:15 Session 7A: Play and Growth in Democratic Learning

DISCUSSANT:

Maria Assunção Folque (University of Evora, Portugal)

LOCATION: Room 115

John Lean (Manchester Metropolitan University, UK)

Playful Experimentation and Experience Curation: How Dewey Might Design Games for Learning

Manpreet Kaur Rai (Western University, Canada)

Jonathan Bowen (Western University, Canada)

Growth and Unrevisable Aspects of Self

14:00-15:15 Session 7B: What does critical mean?

DISCUSSANT:

Susan Mayer (independent scholar, United States)

LOCATION: Room 124

Armando Manchisi (University of Innsbruck, Italy)

Dewey's Critical Perfectionism

Randall Auxier (Southern Illinois University Carbondale, Uganda)

Critical When Critical Wasn't Cool: Dewey's Constructive Critique of Critical Criticism

14:00-15:15 Session 7C: Pragmatism and Teaching

DISCUSSANT:

Joshua Forstenzer (University of Sheffield, UK)

LOCATION: Small Auditorium

Aaron Stoller (Colorado College, United States)

Chris Schacht (Colorado College, United States)

Composition Naturalized

Gerry Dunne (Mie, Ireland)

Ameliorating the Vice of Spectator Approaches to Knowledge

15:15-15:45 Coffee Break

15:45-17:00 Session 8A: Taking Dewey Beyond the Ivory Tower: Learning with Communities

DISCUSSANT:

Luis Sebastian Villacañas de Castro (University of Valencia, Spain)

LOCATION: Room 115

Gregory Pappas (Texas A & M, United States)

Beyond Making Deweyan Pragmatism Critical: What Academics Should Be Doing in Regard to 21st Century Injustices.

Roudy Hildreth (University of Colorado Boulder, United States)

Re-Thinking John Dewey and the Critical Turn in Service-Learning

15:45-17:00 Session 8B: Pragmatism and Pathways to Cultural Pluralism

DISCUSSANT:

Maria Luísa Branco (University of Beira Interior, Portugal)

LOCATION: Room 124

Qijia Zou (Beihang University, School of Humanities and Social Sciences, China)

Lingyun Gao (Beihang University, School of Humanities and Social Sciences, China)

Fostering Cultural Pluralism Through Critical Pragmatism: a Whole-School Approach to Counteract Western-Centrism.

Susan Mayer (independent scholar, United States)

Alain Locke, Eddie Glaude, and the Promises and Challenges of (Sub)Cultural Pluralism

17:15-18:15 Session 9: **A Moment in History, A Life in Pragmatism** with Professor Vincent Colapietro
(University of Rhode Island, United States)
Graduate Student Session - All Welcome
LOCATION: Small Auditorium

Friday, June 7th

09:00-10:45 Session 10A: Inquiry, Truth and Political Theory

DISCUSSANT:

Leyla Anna Abbasi (University of Heidelberg, Germany)

LOCATION: Small Auditorium

Mathieu Gagnon (Cégep Limoilou, Canada)

Truth, Justness and Accuracy, Falsehood, and Lie in the Sense

Sarah Stitzlein (University of Cincinnati, United States)

Combatting Polarization with Deweyan Truth and Inquiry

Julian Tobias Klar (Ruprecht-Karls-University Heidelberg, Germany)

Political Theory – What Is It Good for?! – Hannah Arendt’s and John Dewey’s Proposals for Harmonizing Inquiry and Ethics in Their Reconstruction of Political Theory

09:00-10:45 Session 10B: Meaning and Significance of Dewey’s Notion of Critical, Reflective Thinking Today

DISCUSSANT:

Barbara Stengel (Vanderbilt University, United States)

LOCATION: Room 115

Veli-Mikko Kauppi (University of Oulu, Finland)

Henri Pettersson (University of Oulu, Finland)

John Dewey's Notion of Reflective Thinking and the Modern Educational Goal of Critical Thinking (abstract)

Dina Mendonça (IFILNOVA, NOVA FCSH. UNL, Portugal)

Freedom of Intelligence and the Logical Force of Tertiary Qualities

Amambo Essien (University of Edinburgh, UK)

Can Dewey’s Notion of Critical Thinking Support Decolonising the Mind? Towards a Framework to Support Teacher Educators in Nigeria

09:00-10:45 Session 10C: Critical Issues in Schools and the Democratic Aims of Education

DISCUSSANT: TBD

LOCATION: Room 124

Kathleen Sellers (Duke University, United States)

Religious School Choice in America: a Critical Pragmatist Response to a Democratic Dilemma

Terri Wilson (University of Colorado Boulder, United States)

Interests, Not Rights: Reframing Parent Activism in Public Education

Maria Miraglia (University of Naples Federico II, Italy)

Philosophy for Children: Can It Be Considered a Deweyan Way to Combat Hate Speech?

10:45-11:15 Coffee Break

11:15-12:30 Session 11A: Dewey and the Anthropocene

DISCUSSANT:

Mathieu Gagnon (Cégep Limoilou, Canada)

LOCATION: Room 115

Agnieszka Hensoldt (University of Opole, Poland)

Dewey, anti-Anthropocentrism, and Education (abstract)

Sevket Benhur Oral (Vytautas Magnus University, Lithuania)

Can Deweyan Democracy Still Be Relevant in the Anthropocene?

11:15-12:30 Session 11B: Roundtables/works-in-progress: Considering Dewey-Inspired Changes to Educational Practice and Policy around the World

DISCUSSANT:

Leonard Waks (Temple University, Portugal)

LOCATION: Room 124

Mathew Banlanjo Ngoran (University of Bamenda, Cameroon)

John Dewey'S Experiential Learning: Pragmatic Implications for Educational Programming in Emerging Economies

Nikhil Sanjay Adsule (Indian institute of technology, Delhi, India)

Theorising a New Social : Dewey-Ambedkar-Hooks a Radical Praxis for Education and Democracy

Xing Liu (Faculty of Education, Beijing Normal University, China)

Nan Zhang (Faculty of Education, Beijing Normal University, China)

John Dewey and the Rise of Marxism in China: How Did John Dewey Inspire the Educational Ideas of Chinese Communist Party

Valentine Ngalim (THE UNIVERSITY OF BAMENDA, Cameroon)

Dewey'S Democratic Conception of Education: Advocacy for Inclusive Education?

12:30-13:30 Session 12: Open Forum with Light Lunch, **Internationalizing Dewey Studies**

Comment and facilitation by *Scott Pratt* (University of Oregon, United States) and members of the Central European Pragmatism Forum

13:30 Conference Close

