Featuring

Symposium
Deweyan Democracy In A Time Of Dismantling Public Education

Past President’s Panel
Revisiting Experience And Education

John Dewey Lecturer
Diane Ravitch, “Does Evidence Matter?”

School and Society Forum
At The Barnes Foundation

The John Dewey Society thanks its institutional sponsors:
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www.johndeweyesociety.org
12-2 pm  **Symposium: Deweyan Democracy in a Time of Dismantling Public Education**  
*Marriott, Fifth Level, Grand Ballroom B*

As we approach the 100th anniversary of the publication of Dewey’s *Democracy and Education*, we note the irony that public educational institutions in the United States and many other countries are struggling for their very survival as institutions that engage with and reconstruct the public sphere. The 2014 John Dewey Symposium focuses on the traditions of Deweyan democracy, utilizing and critiquing these ideals and exploring possibilities of praxis. What are “public” spaces in the Deweyan tradition, and how do they relate to educational institutions and decision-making? How do teachers, students and parents become public actors and citizens? How do teachers and teacher unions live up to their democratic potential?

Between Public and Private: The Celebration of the Civic Realm and the Aversion to Power in Progressive Thought, **Aaron Schutz**, University of Wisconsin-Milwaukee

Teachers, Teacher Unions, and Community Organizing: Exploring the Boundaries, **Dennis Shirley**, Boston College

Teacher Dissent: Engaging Power and Preserving the Public within Public Schools, **Sarah Stitzlein**, University of Cincinnati

Empowering Parents or Achieving Publics? Parent Trigger Laws and Educational Democracy, **Kathleen Knight Abowitz**, Miami University

2-4 pm  **Past President’s Panel: Revisiting Experience and Education**  
*Leonard J. Waks*, President Elect, John Dewey Society, Temple University, Chair  
*Marriott, Fifth Level, Grand Ballroom B*

Education as Culture: An Engagement with a Deweyan Either-Or, **Stefano Oliverio**, University of Naples Federico II (Italy)

Innovation’s Renewing Potential: Seeing and Acting within the Fecundity of Educative Experiences, **Margaret Macintyre Latta & Susan Crichton**, University of British Columbia Okanagan

Realizing Dewey’s Constructs of Interaction and Continuity within Democratic Classrooms, **Susan Jean Mayer**, Lecturer, Brandeis University

Dewey’s Criteria of Interaction and Continuity for Evaluating Project Learning, **Marshall Gordon**, The Park School of Baltimore

What is a Global Experience?, **William Gaudelli & Megan J. Laverty**, Teachers College, Columbia University

**David Hansen**, Past President, John Dewey Society, Teachers College, Columbia University, Respondent
4-7 pm  John Dewey Lecture by Diane Ravitch

“Does Evidence Matter?”

Convention Center, 100 Level 114

Diane Ravitch is a historian of education and Research Professor of Education at the Steinhardt School at New York University. She served as Assistant Secretary of Education for Research from 1991-93 in the administration of President George W. Bush; she was appointed to serve for two terms on the National Assessment Governing Board for the National Assessment of Educational Progress (NAEP) by the Clinton administration from 1997-2004. Her 2010 book, The Death and Life of the Great American School System: How Testing and Choice Undermine Education won the 2014 Grawemeyer Award; her 2013 book Reign of Error: The Hoax of the Privatization Movement and the Danger to America’s Public Schools was a national bestseller.

Also including presentation of John Dewey Society Lifetime Achievement Award to Walter Feinberg (presented by Kathleen Knight Abowitz, Dewey Society President), and tributes to Laurel Tanner and Elliott Eisner (presented by Peter Hlebowitsh, University of Alabama).

7:15-9pm  Business meeting

Marriott, Fifth Level, Grand Ballroom B (light appetizers will be provided)
Friday, April 4

4-6:00pm  School and Society Forum at the Barnes Foundation: Aesthetic Learning for the Future
http://www.barnesfoundation.org/

Barnes Foundation, 2025 Benjamin Franklin Pkwy, Philadelphia, 19130.

Our Forum this year takes advantage of Philadelphia as the home to the Albert C. Barnes collection housed in the beautiful new Barnes Foundation headquarters, about one mile from conference hotels. The Forum panelists, including local art educators and scholars, will discuss Dewey’s Art as Experience and omitted pictures from the original publication found in the Barnes Foundation Archives, and explore the relevance of Dewey’s theory of aesthetics to the model of the 21st century art museum that supports learning in the visual arts within a region. Organized by Carolyn Berenato (St. Joseph’s University) and Jennifer Katz-Buonincontro (Drexel University).

Panelists:

Lynette Brown, Art Teacher, Alternative Middle Years at James Martin (AMY)-School District of Philadelphia

Pat Roberts & Nancy Blake, Directors of the AIM Academy at Conshohocken: Learning through the arts model

Blake D. Bradford, Bernard C. Watson Director of Education, Barnes Foundation: Educational programming based on Dewey

Jennifer Katz-Buonincontro, Ph.D., M.F.A., Drexel University: Using technology to facilitate aesthetic learning

6-8:00pm  First Fridays at the Barnes - Featuring Barnes Collections and Special Exhibition of Yinka Shonibare Mbe: Magic Ladders

We invite all members to participate in the First Friday monthly event where the Barnes collections are open to the public, and ticketed guests can listen to live music and consume refreshments (cash bar). This will serve in lieu of our JDS reception this year. This event is also gathering members of the Arts in Learning SIG, the Arts-Based Educational Research SIG, and the Visual Arts and Performative Inquiry SIG, so there will be lots of opportunities to meet and mingle with new folks.

Important: You must have a ticket to get into First Fridays, and we cannot guarantee available tickets at the door on the night of the event. Email Kyle Greenwalt to reserve a ticket: greenwlt@msu.edu
Society Website:
http://www.johndeweysociety.org

Society Social Issues Blog:
http://deweycsi.blogspot.com/

Society Facebook Page:

Society journal, Education & Culture:
http://docs.lib.purdue.edu/eandc/

*Education & Culture*, published twice yearly by Purdue University Press, takes an integrated view of philosophical, historical, and sociological issues in education. Submissions of Dewey scholarship, as well as work inspired by Dewey's many interests, are welcome. JDS members receive the journal as part of their membership in the society.

*The Journal of School & Society:*
http://jds.wabash.edu/jds/journal/

*The Journal of School & Society* is the online open-access journal of the John Dewey Society, dedicated to Dewey's view that “Knowing is, for philosophical theory, a case of specially directed activity instead of something isolated from practice.” (*The Quest for Certainty, Chapter 8: “The Naturalization of Intelligence”*)