

**2015 Annual Conference of the
Ohio Valley Philosophy of Education Society (OVPES)
Call for Proposals**

The Ohio Valley Philosophy of Education Society (OVPES) invites proposals for the 2015 annual meeting to be held at the Bergamo Conference Center in Dayton, Ohio, Friday through Sunday, **September 11-13, 2015**

**Teaching as Labor, Learning as Work:
Educational Ideals and the Factory of Knowledge**

2015 is the fiftieth anniversary of both the *Elementary and Secondary Education Act* and the *Higher Education Act*, signed into law by President Lyndon Johnson in 1965 as part of the War on Poverty. Johnson, motivated by his early experience as a teacher in a poverty stricken Mexican-American school, saw the expansion of educational opportunities as central to the civil rights struggle. These acts opened the floodgates of federal money and involvement in education at all levels across the United States. The wave of hiring in education which resulted exacerbated existing academic labor issues and created new ones, resulting in the odd fact that teachers are now the most unionized segment of the workforce. Teaching is often portrayed as a calling, and learning as a privileged investment in the life of the mind; but at the end of a long school day, teaching is *labor* and learning is *work*. Much of what teachers and students do is not guided by the lofty goals of education, but by the plodding requirements of fulfilling workaday duties. As more students have rightly been included in the educational system, the educational workspace has changed as a specific arrangement of labor bent toward efficiency and transferability.

The OVPES invites proposals for the 2015 conference applying philosophical issues of work and labor to both teaching and learning. How do political and economic realities impact the pursuit of education? How do race, class and gender intersect with schooling and academic labor issues? How has the social conception of education changed over the last 50 years, for both better and worse, and who decides how to define those? What will education look like in another 50 years? Is it possible in any structure of education not to have both winners and losers?

The conference theme will be reflected in both the Phil Smith Lecture, given by national *American Association of University Professors* President and Wright State University Professor of Economics Rudy Fichtenbaum, and the Presidential Address.

We desire the conference theme to spur thought but not to shackle it, however. **As always, the OVPES happily invites proposals regarding any subject in the philosophy of education broadly conceived.** We would also like to encourage a broad range of presentation styles.

PRESENTATION FORMAT, DEADLINE AND NOTIFICATION:

We welcome proposals for individual papers, panels involving two or three speakers on a single topic, and alternative format presentations. All proposals will be blind and peer reviewed. (See Proposal guidelines at end of this document.) As always, topics not related to the conference theme will certainly be considered for acceptance.

INDIVIDUAL PAPER:

Individual papers have one or two authors. Once accepted, papers will be grouped together around common or overlapping themes with an assigned chair. Each presenter, or pair, will have time to read, summarize, or discuss their individual papers.

PANEL (panel title and participants listed on program):

A panel typically is composed of three to six participants (including a chair) who will discuss a common theme based on their work (Note: only the topic/theme of the panel will be listed in the program once accepted, not paper/presentation titles by each panelist). The chair introduces the panel and frames the issues and questions that will be addressed. The chair submits a proposal for the panel.

ALTERNATIVE FORMAT:

Alternative proposals that do not fit into the above categories, such as workshops, performances, video and multimedia presentations, and round-table dialogues, are encouraged. Alternative format proposals should include information on the session's topic, content, approach or purpose, as well as the roles to be played by the participants.

DEADLINE FOR SUBMISSION:

Submit your proposal via email with an attachment as a Word document. All proposals should be received on or before Friday, May 1, 2015. Submit to: Dr. Andrea Hyde, Program Chair at am-hyde@wiu.edu. Proposals accepted for presentation at the conference will be notified by July 15, 2015. Full-length conference papers should be no longer than 15 double-spaced pages, following the Chicago Manual of Style. Papers meeting all the editorial requirements will be considered for publication in Philosophical Studies in Education, the refereed journal of OVPES. (See manuscript requirements at www.ovpes.org)

CONFERENCE PROPOSAL GUIDELINES:

Part 1 (submit in the body of your email message)

1. Title of your proposal.
2. Format of your presentation (paper session, panel, symposium, alternative format)
3. Your name, title, institutional affiliation (should be the contact person)
4. Your address, phone, email..
5. The name(s) of other panel, symposium or presentation members, if applicable.
6. An abstract of up to 100 words.

PART 2 (in a Word document with all identifying information removed for “blind” review)

1. Title of your paper or panel or symposium
2. Provide a brief summary of your topic in two pages, up to 500 words. Provide a brief descriptive summary of how your topic will be developed and/or its line of argument. Explain the significance of your topic. List several major references upon which you will draw in developing the topic in order to “place” the scholarly conversation.
3. Provide two or three terms of reference for your papers. This will guide the program committee in grouping presentations.

SUBMISSION GUIDELINES:

1. The proposal should be sent as an attachment in Microsoft WORD document format.
2. The subject of your message should read “OVPES 2015 Proposal.”
3. The Program Committee reserves the right to request you to resubmit electronic proposals, to submit them in the body of an email message or to submit a paper copy within a reasonable time frame in case of any technical problems with the electronic submission.
4. Receipt of email submissions will be acknowledged via email.

OUTSTANDING STUDENT PAPER AWARD

OVPES is pleased to announce a \$100 award for the most outstanding graduate student paper submitted for the 2015 conference. The recipient of the award will be determined by the program committee and will be based on the quality of the proposal. **Please indicate your desire to be considered for the award in the subject of your submission email.** All submissions and inquiries should be directed to Dr. Andrea Hyde.