

CALL FOR PROPOSALS:
John Dewey Society Panel on Dewey and Philosophy:
2016 Topic: Revisiting *Democracy and Education*
Due Monday November 2, 2015

The John Dewey Society calls for paper proposals for its panel on Dewey and Philosophy (formerly called the Past President's Panel), to be held at its annual meeting, in conjunction with the American Educational Research Association meeting in Washington DC on April 8-13, 2016.

Once again, as we did last year, we are asking for proposals on Dewey's magisterial *Democracy and Education*, as we are celebrating its centennial in 2016.

The Society invites submissions for a special panel of papers at its 2016 annual meeting revisiting Dewey's *Democracy and Education*. In *Democracy and Education* Dewey confronts the problem of building a multi-class multi-ethnic democracy. In the year of its publication the great American cities were troubled by class and ethnic conflict, and the world was torn apart by wars fueled by deep-seated nationalist-bred violence. Dewey conceived the concepts of both democracy and education as deeply entwined with the cessation of inter-group hostility and the building up of conditions for mutually beneficial inter-group exchange. He saw an education grounded in rich inter-cultural communication and cooperative problem-solving as the foundation of a harmonious and culturally rich democratic society. After constructing this vision in the first seven chapters of this magisterial work, Dewey went on to re-visit and reconstruct every commonplace of educational practice, from teaching and learning to aims and objectives, subject matter and method, discipline and interest, school organization and others, throughout the rest of the book.

One hundred years after its publication, *Democracy and Education* continues to be the single most cited work in educational studies. Dewey's vision in *Democracy and Education* needs, however, to be re-examined and revitalized in today's context of economic globalization; multi-cultural pluralism; neo-liberalism, and gross economic inequality; the spread of digital networks and communications devices; the resurgence of inter-group segregation in urban schools and neighborhoods; the uneasy integration of Islam in Western democracies; illegal youth immigration; the global crisis of youth employment and the rising private costs of higher education.

The John Dewey Society invites proposals to address *Democracy and Education* in our contemporary context. Proposals may discuss or critique *Democracy and Education* itself, or consider that book in relation to other works in the Dewey corpus, in relation to the broader field of philosophy, or in relation to any aspect of contemporary educational theory or practice.

Three themes have been selected for special emphasis. It is anticipated that at least one proposal addressing each theme will be selected for the panel, so authors will need to indicate which theme their proposal addresses. These themes are:

1. **The Historical, Cultural and Philosophical Contexts of *D&E*** (e.g. *D&E* in the history of educational thought; *D&E* in the contexts US social history, the progressive era, WWI; *D&E* in Dewey's philosophical oeuvre; *D&E* and democratic theory; The uptake of *D&E* around the world

2. **The contribution of *D&E* to school and classroom practice** (e.g., the lab school; D&E and progressive, experimental and alternative schools; D&E in mainstream school practices; D&E and online learning; *D&E* and teacher education)
3. **The Living Ideas in *D&E*** (e.g., analyses and reconstructions of such D&E topics as communication, democracy, thinking, aims and objectives, subject matters and methods, interest and discipline, work and leisure, etc.)

(Note: These are intended only to provide hints about how these themes may be construed. They are not intended to prescribe specific topics for panel proposals.)

Submission

Submit all proposals (prepared per instructions below) for individual papers via email with an attachment as a Word document. All proposals are due by midnight Pacific time Monday, November 3, 2015, via email to AG Rud, John Dewey Society president elect, Distinguished Professor, Washington State University, ag.rud@wsu.edu; Any questions - contact AG Rud directly via email.

Proposals accepted for presentation in this panel of the John Dewey Society will be notified by January 11, 2016. Full papers of up to 5000 words (excluding references done in APA style) will be due no later than April 1, 2016 for the discussant to prepare remarks.

Proposal guidelines

Part 1 (submit *in the body of your email message* ***with the subject line JDS Proposal***)

- (1.) Title of your paper and theme your proposal addresses
- (2.) Your name, title, institutional affiliation (if any)
- (3.) Your address, phone, email
- (4.) An abstract of up to 100 words

Part 2 (in a Word document with **all identifying information removed for anonymous review**)

- (1.) Title of your paper
- (2.) A descriptive summary of your paper (maximum length 1000 words), explaining your paper and its significance, especially in relation to the selected theme. List several references to place your contribution in the broader scholarly conversation.

Consideration for the Centennial Conference: On April 7-8 immediately prior to the start of the JDS meeting and AERA, JDS will hold a conference on the centennial of *Democracy and Education*. Please indicate if you would like your paper considered for that in addition to the Dewey and Philosophy panel. NB: The Centennial Conference, while sponsored by JDS and funded by the Spencer Foundation, is separate from the JDS annual meeting and AERA, and occurs shortly before both, ending on April 8, the day when JDS and AERA begin. A separate call for the Centennial Conference is forthcoming.

About The John Dewey Society (<http://www.johndeweyociety.org>)

Founded in 1935, the purpose of the Society is to foster intelligent inquiry into problems pertaining to the place and function of education in social change, and to share, discuss, and disseminate the results of such inquiry.