

Dewey Through Generations

Call for Abstracts

The John Dewey Society presents
The Second Annual

Dewey Through Generations Panel

The *Dewey Through Generations* Panel was established in 2015 to highlight and support emerging Dewey inspired scholars and practitioners (including but limited to graduate students) by bringing them into a dialogue with eminent scholars who reflect the best of Dewey's philosophical practice. The Dewey scholar participates in a dialogue (as commentator/respondent/and panel member) with the emerging scholar panelists.

Submissions Due: Sunday, November 15, 2015

Panel Theme: The Aims of the Public Intellectual: Grassroots Movements and Organization

The John Dewey Society is pleased to be celebrating the centennial of the publication of John Dewey's magisterial *Democracy and Education*, in Washington, DC (Centennial Celebration April 7-8, 2016, JDS Annual Meeting April 8-9, 2016), in conjunction with the American Educational Research Association meeting (April 8-12, 2016) at the historic Thurgood Marshall Center - in the same rooms in which Thurgood Marshall and his colleagues developed the legal strategies to end school segregation culminating with *Brown v. Board*.

In light of the centennial celebration, and as a panel in the JDS Annual meeting, the theme this year is **The Aims of the Public Intellectual: Grassroots Movements and Organization**. Self-organizing democratic organizations have become essential in fueling the engine of sustainable change and efforts to address the issues facing our world today. In *Democracy and Education*, Dewey argued that these movements and organizations were signs of a robust democratic social life. Today they are all the more important to explore and utilize given the social, economic, and environmental problems we face. We thus offer the following questions for the panel:

How did Dewey's life and philosophy inform or initiate grassroots movements and organizations?

In what ways are such movements and organizations important in addressing ongoing issues, such as police brutality, structural racism and patriarchy, and economic inequality?

How does a public intellectual foster grassroots organizations, activism, and offer a shared vision of justice and equality, especially in the digital age?

By exploring such questions, we hope to inspire a new generation of emerging scholars to pursue the type of public intellectual activity that Dewey carried out throughout his long life.

Graduate students, student-professionals, and emerging scholars, may submit an abstract for the panel. The panel will include three papers and/or projects (limited to 3000 words) and commentary by an invited Dewey scholar (limited to 1500 words).

Submit all abstracts (prepared per instructions below) via email with an attachment as an MSWord document. All proposals should be received on or before Sunday, November 15, 2015, by Eli Kramer at dtg@johndeweyociety.org, Student Liaison for The John Dewey Society.

Submission guidelines: Part 1 (submit in the body of your email message): (1) Title of your paper; (2) Your name, title/student status, institutional/professional affiliation (if any); (3) Your address, phone, and email; **Part 2** (attached as a MSWord document prepared for blind review): (1) Title of your paper/project; (2) An abstract and/or descriptive summary of your paper/project, explaining your work and its significance, especially in relation to the selected theme(s). All abstracts should be formatted according to Chicago or APA style, with a maximum length of 800 words excluding the title and references.

Please direct all questions to Eli Kramer at Eliornerkramer@gmail.com. Abstracts accepted for presentation on this panel of the John Dewey Society will be notified by December 20, 2015. Final papers will be due March 13, 2016.