

## Want to be considered for the 2023 JDS/Educational Theory Outstanding Paper Award?

The John Dewey Society, in collaboration with *Educational Theory*, is pleased to announce the inaugural *JDS/Educational Theory Outstanding Paper Award* to be conferred on an author whose conference paper, as submitted and presented, achieves the highest level of quality in the service of the shared purposes of the John Dewey Society and of *Educational Theory*: to foster the continuing development of educational theory through intelligent inquiry and to stimulate discussion of educational concepts and aims among educators. The JDS Conference Program Committee will collaborate with the *Educational Theory* Editorial Team to determine the Award. The author will receive a prize of \$500, funded jointly by JDS and *Educational Theory*, and the designated outstanding paper will be published as a featured article in the journal. The prize will be awarded annually from here on.

To be eligible for the 2023 JDS/ET Outstanding Paper Award, authors of conference-accepted proposals may submit completed papers to the Society's President-Elect Barbara Stengel at [Barbara.stengel@vanderbilt.edu](mailto:Barbara.stengel@vanderbilt.edu) no later than April 30, 2023. The JDS Program Committee will select three finalists and those papers will be reviewed by the *Educational Theory* editorial team; that team will make the final selection of the prize-winning paper, and will work with the author(s) to prepare the manuscript for publication in *the journal*. We anticipate announcing the winner by September 1, 2023.

Submissions may be no longer than 10,000 words. The papers may employ any well-established style guideline (Chicago, Harvard, APA, or MLA) so long as it is used consistently throughout the paper; however, authors may want to follow the *Educational Theory* style guide (<https://onlinelibrary.wiley.com/page/journal/17415446/homepage/forauthors.html>) to make publication preparation easier if their essay is selected.

Criteria for selection of the prize-winning paper include:

- The paper is written in clear, engaging and understandable prose.
- The paper argues cogently for a thesis on an important contemporary or historical issue in educational theory and practice.
- The paper is likely to stimulate discussion of education concepts and aims among educators.
- The paper is likely to foster the continuing development of educational theory.
- The paper is not yet published or under consideration for publication elsewhere.